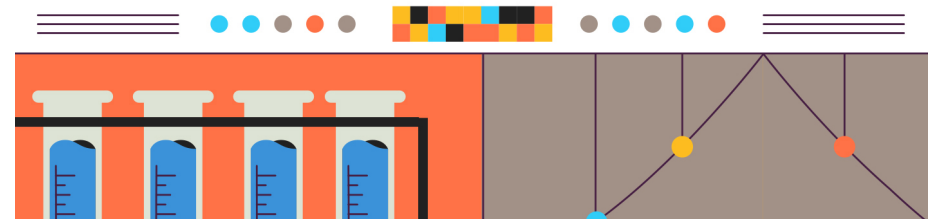
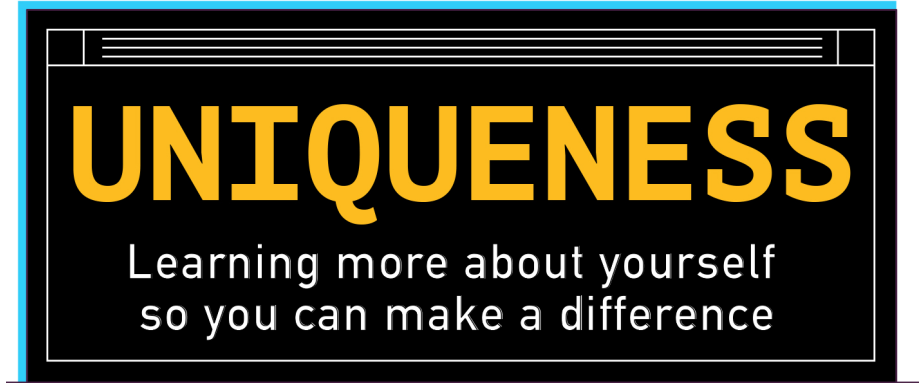
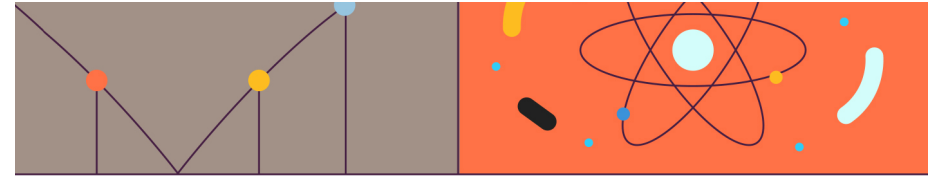


Spend some time thinking about the question below and journal your thoughts or share them with a parent.



A series of horizontal dotted lines for journaling, starting from the top of the green graphic and extending down the page.



Day 1

After watching, write one thing that:

Visit the Parent Cue app (available for iOS and Android) to watch this week's Bible story.

Download it for free at parentcue.org/app.

Even if you already saw it at church, feel free to check it out again!

1. You liked:

2. You learned:

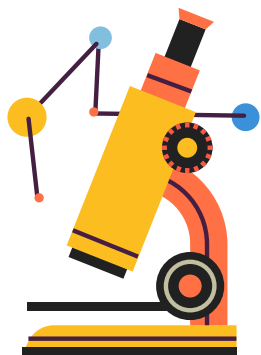
3. You'd like to know:

Day 2

Read Acts 16:13–15

After reading the passage, put the following events in order (without looking at your Bible!) Then go back and check your work against the Bible—did you get it right?

- ___ Lydia and her family were baptized.
- ___ Paul and his friends walked down to the river.
- ___ Lydia convinced Paul and his friends to go to her house.
- ___ Paul and his friends went outside the city gate.
- ___ Paul and his friends met Lydia, whose business was selling purple cloth.
- ___ Paul and his friends expected to find a place of prayer.
- ___ God opened Lydia's heart to accept Paul's message.
- ___ The men sat down and spoke to the women who had gathered.



Answers: 7, 2, 8, 1, 5, 3, 9, 6, 4

Day 3

Fill in the blank of the prayer below and then read it out loud to God, asking God to help you see what your gifts are.

“Dear God, thank You for the story of Lydia, a woman who used the gifts you gave her so she could help the good news of Jesus take root in a brand-new place. I know you gave me gifts as well—gifts I can use to point others to Jesus’ unique story as well. One gift that I have is _____

Help me to see how I can use that gift to help others in Your name. And please also help me to learn more about the gift and the ways I can improve on what you’ve given me so that I can make a difference too! In

Jesus’ Name, I pray. Amen.”

Day 4

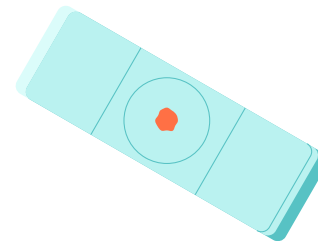
What are your gifts?

Just like when we talked about how God made us unique, sometimes it’s hard to see ourselves clearly. That blank in the prayer from yesterday may have tripped you up again if you’re uncertain as to the gifts God has given you. So today, find a few friends and family members who can help you see what gifts God has given you—and bonus, you can help them discover their own gifts or encourage them in their gifts.

Grab a sheet of paper, cut it in half, and find two writing utensils. Find one person who knows you well and present a challenge to them: each of you will write down at least two ways that you see God has gifted the other person. Next to that, you will write two ways you believe God has gifted you.

When both of you are done, compare notes. How many matched up? Take a minute to share with each other how you see that gift displayed in each other’s lives and talk about how you can **use your gifts to make a difference**.

Then, rinse and repeat. Find two more people who you can repeat the exercise with. When you’re done with all three, sit down with the papers and look at the answers from the different people. Were they mostly the same? Did you discover anything about yourself? Save all the lists to use for tomorrow.



Day 5

Similar to last week, make a plan for how you can use your gifts to make a difference.

Think back to yesterday. What did your friends say are some of your gifts? How can you use them to make a difference?

Use the following example as inspiration, then make your own plan to make a difference!

- **What gifts God gave me:** Gave me the talent of being a fast runner.
- **How my gift(s) can make a difference:** I can help raise money for charities by running 5Ks.
- **When/where I can put this plan into action:** I need to research upcoming races in my area.
- **What do I need to put this plan into action:** My parent to drive me; money to register

My plan:

- What gifts God gave me:
- How my gift(s) can make a difference:
- When/where I can put this plan into action:
- What I need to put this plan into action: